

Intercultural tolerance

Embark on an enlightening journey through the exploration of cultural dimensions and their profound impact on our lives. This engaging activity is designed to foster a deeper understanding of cultural diversity and eradicate intercultural intolerance and bullying. In a world where ethnicity and upbringing are beyond personal choice, respect for one another becomes paramount.



Inclusion And Diversity



Role Playing



13+



5 participant per group



Cards with the role
Pen
Blank sheets
Optional computer & projector



<https://ambassadors-network.eu/community/>

Here participants can open a new topic and discuss regarding the activity



15 min role playing theatre roles
10 min evaluation and debriefing
5 min General presentation with intercultural content and bullying



YOU.TH. Manual for youth workers
- 3.3 Theatre Methodologies -
Role Play

<https://youth-theatre.eu/>



Indoor
Outdoor
Online

Objective:

To prevent intercultural intolerance and bullying by immersing participants in a theory and role-play activity that encourages empathy, understanding, and open dialogue. By infusing a digital element into this activity, we aim to create a more immersive and impactful learning experience, fostering empathy and understanding among participants.

Implementation:

1. Theory Presentation:

- Facilitator provides a brief overview of cultural dimensions, emphasizing their impact on individuals' lives.
- Highlight the significance of respect for diverse cultural backgrounds.

2. Role-Play Scenario: "Playing Basketball in a Schoolyard"

- Introduce characters: John (Bully), Paul (Supporter), Mike (Silent Bystander), Erdal (Victim), and Sonia (Defender).
- Participants engage in a role-play scenario, experiencing firsthand the dynamics of cultural intolerance and bullying.

3. Digital Engagement:

- Participants use the digital platform to share their thoughts and feelings during the role-play.
- Digital resources provide additional insights into the consequences of cultural bullying.

4. Debriefing Session:

- Discuss emotions and perspectives experienced during the role-play.
 - Explore the role of bystanders and defenders in preventing cultural discrimination.
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Discussion Questions:

1. At what age do people tend to engage in bullying, and what factors contribute to this behavior?
2. Should this activity be implemented in educational institutions to prevent bullying, and how can it be adapted for various age groups?
3. Is silence acceptable when witnessing discrimination, and what proactive steps can individuals take to prevent discrimination?
4. How can societal awareness and education contribute to preventing intercultural intolerance?
5. Considering the work of NGOs in interculturalism, discuss the progress made in enhancing intercultural tolerance.

Tips and notes to the facilitator

Encourage participants to reflect on their personal contributions to fostering a more inclusive environment. Participants can share their ideas on organizing awareness campaigns, collaborating with community organizations, or utilizing digital platforms to amplify the message of cultural acceptance.

Example of a scenario:

John: Hey everybody! Come over here! Let's play some basketball!

Erdal: I want to play! I like basketball!

John: Not YOU! You can't play. We do not want dirty people in our game. Go back to your country. Why don't you and your family understand that you are not welcome here?

Paul: Look, Erdal, maybe it is better to go on the other side. As you can understand, people like you damage our prestige. Look, look at you, you are a mess!!

Mike: All this time he attends the dialogue he feels sad but believes that it is not his business to do anything.

Sonia: Hey John, it is time to stop this, Erdal is our fellow and he has the right to play with the team of our class.

John: No, no way, I do not allow the stranger to play with us. Strangers are bad. My family advises me to avoid all strangers.

Sonia: Yes John, but think: Erdal is not a stranger, he is our fellow, he is just from another country. We are all students; we are humans and we want the same respect as we all have the same rights. Just think about it a little bit. If you do not want to, I will refer you to our teacher.

Digital Element:

Leveraging technology, participants will have access to an interactive digital platform that augments the learning experience. This platform can include multimedia resources, interactive quizzes, and real-world scenarios presented in a virtual setting. The digital element aims to enhance engagement and provide a dynamic learning environment. A such platform can be the forum under the Cyberbullying website: <https://ambassadors-network.eu/community/> "Here participants can open a new topic and discuss the activity"