

Sustainable Development Goals

Through the use of role-playing, the participants will familiarize themselves with the sustainable development goals and they will understand better the approaches of different stakeholders towards them. If the participants are not familiar at all with the concept of SDGs, the facilitator can take a few minutes to introduce the concept.



Environment and climate change



Role-playing



15+



12-15 participants per group



Papers, pens



Participants can create a video, introducing their character before the activity



#1 Explanation about SDG - 5 minutes
#2 Work in groups - 20 minutes
#3 Role playing and discussion - 30 minutes
#4 Debriefing and Reflection - 10 minutes



YOU.TH. Manual for youth workers
- 3.3 Theatre Methodologies -
Role Playing
<https://youth-theatre.eu/>



Open space. Ideally in an outside place that is connected to the environment. If not possible, a large room is enough.

Implementation:

The activity can be divided into two parts: the first part will be about exploring the sustainable development goals and the second part will involve role-playing.

1. In the first part, you can provide the participants with a brief introduction to the sustainable development goals and how they are interconnected. You can also provide them with examples of how achieving one goal can positively impact another.
2. Next, divide the participants into small groups and assign each group a sustainable development goal to focus on. Each group should research their assigned goal and come up with a list of challenges and potential solutions related to achieving that goal.
3. Once the groups have completed their research, they can start the role-playing activity. Once the groups finish the research, they should agree on the parts of the interconnected goals, divide each part and role to each group. Preparation before role-play is highly recommended. Each group will act as a different stakeholder, such as a government representative, a business owner, or a member of a local community. They will work together to come up with a plan to address the challenges related to their assigned goal.
4. The groups will then present their plan to the rest of the participants, who will act as members of the larger community. The community members will ask questions and provide feedback on the plans.
5. Finally, the entire group can come together to discuss how the different plans can be integrated and how different sustainable development goals are interconnected.

This role-playing activity will allow participants to explore different perspectives and think critically about how to address sustainable development challenges. It can also encourage collaboration and teamwork.

Instructions for debriefing:

Key Takeaways:

Ask participants to identify one or two key takeaways from the activity. What lessons or realizations will they carry with them?

Action Planning:

Encourage participants to consider how they can apply the insights gained from this activity to their future goals and dreams. Are there specific actions they can take to leverage their strengths?

Closing Thoughts:

End the debriefing session by summarizing the key points discussed and thanking participants for their contributions. Reiterate the importance of recognizing and utilizing their strengths to achieve their dreams.

Remember to foster a supportive and non-judgmental atmosphere during the debriefing, allowing participants to share their thoughts and feelings openly. The goal is to help participants gain deeper self-awareness and insights that they can carry forward in their personal and professional journeys.

Tips and notes to the facilitator:

Before the role playing begins, the participants will choose to represent one role. In order to prepare for this role “professionally” (here we create a “playful” element), they can be instructed to each create a short video (15-20”), in order to present themselves as their chosen role, of course acting like the role would, e.g. the mayor will create a video in very official, political language. In the beginning of the exercise, they can introduce themselves by showing the video to the rest of the participants.

Try to motivate the participants to stay into their role, even if their real beliefs on certain issues are different. The purpose of the activity is to highlight the different approaches.
